Gender and Education of People with Disabilities in Tanzania

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ABSTRACT

This paperdiscusses the concept of disability,its prevalence and incidence.It Highlights on the importance of prevalence and incidence and provides prevalence of various disabilities in the country.The Paper also discusses the concept of gender in relation to education of people with disabilities inTanzania. FromThe discussions it is apparent that there are more males than females with disabilities inTanzania.The Situation may be due to some bias in determining prevalence of disabilities.The Bias may result from the fact that boys are biologically vulnerable than males.Girls With disabilities in Tanzania Have not had equal access to education compared to boys,especially at higher institutions of learning.Some Of the reasons advanced for the imbalances maybe.Due to negative attitudes towardspeople with disabilities,lack of role models,as well as lack of teaching-learning materials,and inaccessibility to educational buildings.It Is recommended that parents and theTanzanian communityin general,be made aware of the education of children with disabilities and that role models be nsed to motivate parents to enrol their children with disabilities in school and make sure they graduate

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