Collection Development in the Information Age: a Case of Developing countries

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Abstract

Academic libraries in Third World Countries are in the midst of a transition. They are still expected to acquire the printed word, while simultaneously seeking out electronic sources—a mid that is far from mature. This paper argues that universities and their libraries need to carefully assess the complex issue of just-in-case versus just-in-time; and in the process determine the level of funding needed to support the mission of the institution.

Keywords:

User needs; Academic Institutions; Tanzania