The Contribution of Religious Institutions to the Development of Secular Education in Tanzania: the Case of Pentecostal Churches in the Dar es Salaam Region

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Abstract

Religion in education continues to be, as it has been for quite some time, a controversial subject. In almost every society, long before the state began to assume responsibility for education, schooling was based on religion and education was supplied by organised religion. When state-supplied education systems came into being, the religious ethos of schools at first remained intact. During the past 50 years, that model came, for a variety of reasons, under increasing pressure. In the quest for an acceptable formula for the relation between education and religion, this book provides international comparative perspectives from the following national education systems, regarding the place of religion in education: Brazil, the United States of America, the Netherlands, Greece, Armenia, Israel, Iran, Malaysia, Japan, Tanzania and South Africa.

Keywords:
Religious Institutions; Secular Education; Pentecostal Churches; Dar es Salaam; Tanzania